

Five-Year Aspirational Goals

Li Po Chun United World College of Hong Kong has set itself the following ten key goals reflecting overall UWC mission and values. These goals focus all activities the College will undertake during the 5 years between 2012 – 2017. Goals detailed below are considered equally important.

Li Po Chun United World College of Hong Kong commits, in addition to developing a high academic experience and providing safe environments for students, staff and their families, that by May 2017:

Aspirational Goals	Engagement
<p>A. ...Our deep and lasting relationships result in all <u>stakeholders</u> being aware of and working with each other resulting in their active commitment to UWC activities within Hong Kong.</p>	<p>Relationships between each of these key <u>stakeholders</u>:</p> <ul style="list-style-type: none"> • LPCUWC Board • Staff • Students • Parents • LPCUWC Alumni • UWC Graduates Organisation • Hong Kong Committee • UWC International • Government • Donors
<p>B. ...We have strong <u>links</u> and <u>understanding</u> with China and Chinese cultures.</p>	<p><u>Links</u> include:</p> <ul style="list-style-type: none"> • Hong Kong NGOs working in China • NGOs and government organisations in China • Alumni working in China • China National Committee <p><u>Understanding</u> includes:</p> <ul style="list-style-type: none"> • Chinese Language (ie.Mandarin; Cantonese; Chinese dialects) • Customs and Traditions
<p>C. ...We have deep and lasting <u>partnerships</u> and understanding within local Hong Kong communities.</p>	<p>Partnerships will focus on:</p> <ul style="list-style-type: none"> • the community of Wu Kai Sha and Sha Tin • “local Schools” • local NGOs
<p>D. ...We are recognised, within Hong Kong, as a respectable, emerging model for environmental sustainability.</p>	<p><u>Environmental Sustainability</u> includes full engagement of all:</p> <ul style="list-style-type: none"> • staff • students • staff families who reside on campus
<p>E. ...Our sustainable financial operation puts at heart a “scholarship principle” enabling students from a wide <u>range of backgrounds</u> to access a UWC education.</p>	<p>A <u>range of backgrounds</u> includes:</p> <ul style="list-style-type: none"> • conflict – geographical, social, political • economics – financial, access to resources • lifestyle – preferences, interests

<p>F. ...We take a <u>key role</u> in the wider UWC movement to inspire as many people as possible to live the UWC mission and values.</p>	<p>Our <u>key role</u> includes:</p> <ul style="list-style-type: none"> • Promoting UWC mission and values within Hong Kong and Greater China • Supporting (eg. mentoring) National Committees within Asia-Pacific • Actively connecting students and staff with United World Colleges worldwide
<p>G. ...Our EOTC involves personal challenge <u>outdoor education</u> opportunities for all which embody the spirit of UWC.</p>	<p><u>Outdoor education</u> includes many physical activities in Nature on:</p> <ul style="list-style-type: none"> • Water (swimming, kayaking, etc.) • Land (hiking, sports, orienteering, etc.)
<p>H. ...Our education equally respects and gives weighting to <u>three strands</u> of programming: Academic; Student Welfare and Education Outside the Classroom.</p>	<p>The <u>three strands</u> are:</p> <p>i) Academic – International Baccalaureate Diploma programme</p> <p>ii) Residential - Student Welfare - includes all aspects of Residential life, Health, Life skills</p> <p>iii) Education Outside the Classroom – includes all aspects of the IB CAS programme, College trips, Cultural Evenings, sports and outdoor pursuits.</p>
<p>I. <u>Social Action Projects</u> are defined as a College and aligned with UWC values.</p>	<p>Our <u>Social Action Projects</u> focus on:</p> <ul style="list-style-type: none"> • Peace • Social Equality • Environment
<p>K. Our community genuinely celebrates uniqueness and <u>differences</u>.</p>	<p><u>Differences</u> include:</p> <ul style="list-style-type: none"> • All ‘differences’ described in LPCUWC’s Diversity Statement

Arnett Edwards
Principal
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